

<p style="text-align: center;"><b>Reading</b></p>	<p><b>LA:</b> I can identify important words and phrases in a story</p> <p><b>MA:</b> I can talk about why I think writers have chosen specific words and phrases in a story</p> <p><b>HA:</b> I can talk about words and phrases that have been used and offer alternatives</p>
<p style="text-align: center;"><b>Writing</b></p>	<p><b>LA:</b> When reading, identify the commas used in a list and, with support, find commas after a fronted adverbial. When writing, use commas in a list and with support, use a comma after a fronted adverbial.</p> <p><b>MA:</b> Identify commas within their reading, distinguishing between their use to separate items in a list or after a fronted adverbial. When writing, begin to use a comma after a fronted adverbial as well as commas for lists (Y2 obj), sometimes independently.</p> <p><b>HA:</b> Identify commas within their reading, distinguishing between their use to separate items in a list or after a fronted adverbial. When writing independently, use a comma after a fronted adverbial as well as commas for lists (Y2 obj) and do this across a range a writing contexts.</p>
<p style="text-align: center;"><b>Maths</b></p>	<p><b>LA:</b> Begin to recall division facts for tables up to 144 divided by 12. Begin to divide a 3 digit number by a one digit number including 1 and 0 using informal methods and starting to use written calculations.</p> <p><b>MA:</b> Recall division facts for tables up to 144 divided by 12. Using their knowledge of place value H T 1's Divide a 3 digit number by a one digit number including 1 and 0 using written calculations.</p> <p><b>HA:</b> Use and apply their knowledge of tables up to 144 divided by 12 to solve a range of practical problems. In real life scenarios use and apply their knowledge to divide a 3 digit number by a one digit number (including 0 and 1) using written calculations.</p>