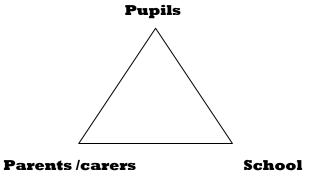
This home/school agreement is an integral part of our school's approach to establishing a genuine partnership.



It defines the vital roles, responsibilities and expectations of those involved.

The ethos of the school is one of concern for all pupils. Our child protection and safeguarding policy contains further details. We aim to create a climate in which children learn that respect, courtesy and effort create a purposeful, happy and welcoming environment for all.



















Home School Agreement

This agreement was developed by pupils, parents, staff and governors, I would be grateful if you and your child would sign the both copies. Return one copy to school and keep the other copy for your records.

Yours sincerely

J B Wallace Headteacher



This agreement defines the vital roles, responsibilities and expectations of all those involved in the school. The ethos of the school is one of concern for all pupils. We aim to create a climate in which children learn that respect, courtesy and effort create a happy and hard working environment for all.

We.	the	school	will	support	vour	child	bv:

- developing the pupil's sense of self-discipline, independence and responsibility,
- caring for the pupil's safety and well-being,
- encouraging pupils to do their best at all times in their behaviour and their work,
- providing a broad and balanced curriculum including the setting of homework,
- providing for individual needs, when appropriate,
- treating parents and pupils courteously and with respect,
- listening and responding to concerns,
- providing information about school matters and the pupil's progress.

Signature	•••••
Headteacher	
Signature	•••••
Chair of Governors	

I, the parent/carer will support my child by:

- developing my child's sense of responsibility, self-discipline and independence,
- making sure that my child arrives at school on time, properly equipped,
- making sure that my child attends school regularly and providing a note of explanation or telephoning the school if my child is absent,
- treating all members of the school, adults and children courteously and with respect,
- supporting the school's expectation for behaviour and uniform,
- taking an interest in my child's work and in the life of the school,
- keeping the school informed of any concerns and problems likely to affect progress.

Signature/s	•••••	••••••	
	•••••	•••••	•••••
Parent(s)/Carer(s)			

I, the pupil will do my best to:

- be on time,
- work hard and play sensibly,
- do as I am asked by all staff,
- show respect for adults, children and property,
- ensure that everyone is safe,
- allow everyone their right to learn,
- move sensibly about the building.

Pupil	
<i>Name</i>	
(please print)	