

TERM 5 Layered Targets

As part of our continued drive to raise standards and help the children make rapid progress, we have placed your child's individual 'targets' in reading, writing and maths on the school website under their classes 'Year Pages'. These targets will be taught regularly in each class, and form an important part of your child's learning journey. We hope you find it useful to be aware of the main 'focus' in English and maths this term, and feel that you are able to support your child's learning at home, particularly in these areas. If you would like any further information, please contact your child's class teacher via the school office. Your child should know the group they are in.

<u>Writing</u>	All	Writes their own name.
	Most	Writes own name and other things such as labels, captions.
	Some	Identify plural noun suffixes in reading and use them correctly in their writing of lists, captions or short sentences.
<u>Reading</u>	All	I can find the important parts of a recount/story in the book.
	Most	I can find and read the important parts of a recount/story and retell them in the correct order.
	Some	I can talk about and explain the main points of a recount, using the information from the book.
<u>Maths</u>	All	I can compare two objects and say which item is long and which item is small/ tall or short. I can compare two objects and say which item is heavy and which is light.
	Most	I can order three items by height or length. I can order two or three items by weight. I can compare objects by volume full and empty.
	Some	I can begin to use equipment to weigh items and say which is heavier/ lighter and the same. I can use informal ways to measure weight (comparing cubes, toys etc) and length (using feet or hands etc) and say which is longer or shorter, taller or shorter or the same. I can compare objects by volume using the language full, empty and half full.