

Our reading targets this term are...

Step 1	I can sometimes join in with rhyming words and repeated words from well-known (patterned) stories.
Step 2	<b>I can join in with rhymes and re-tell parts of well-known stories which have repeated words and phrases.</b>
Step 3	I can use puppets/story sacks to re-tell rhymes and well-known stories with repeated words and phrases.

Thank you to all the parents who are supporting their children by reading with them at home - please ask your children questions to help them meet their target.

As part of our handwriting, the children have been taught how to write **all** of the letters in the alphabet. Some children still need reminding about forming each letter correctly. Leaving pens and paper around the house is always a good idea to encourage children's writing.

Our writing targets for this term are...

Step 1	Writes their own name.
Step 2	Writes own name and other things such as labels, captions.
Step 3	Use Fred Fingers to write phonetically plausible words in lists, captions or short sentences.

## **Numeracy**

Our math targets for this term are...

Step 1	I can compare two objects and say which item is long and which item is small/ tall or short. I can compare two objects and say which item is heavy and which is light.
Step 2	I can order three items by height or length. I can order two or three items by weight. I can compare objects by volume full and empty.
Step 3	I can begin to use equipment to weigh items and say which is heavier/ lighter and the same. I can use informal ways to measure weight (comparing cubes, toys etc) and length (using feet or hands etc) and say which is longer or shorter, taller or shorter or the same. I can compare objects by volume using the language full, empty and half full.

Also please continue to help your child become very familiar with numbers 0-20, they should be able to count, write and order numbers to 20 by the end of the term.

