

**Layered Targets:**

<b><u>Writing</u></b>	All can	Gives meaning to marks that they make as they draw, write and paint.
	Most should	<b>Attempts to write short sentences in meaningful contexts.</b>
	Some can	Composing a sentence orally before writing it. Sequence sentences to form short narratives.
<b><u>Reading</u></b>	All can	I can say who the main characters are in a story.
	Most should	<b>I can talk about the important parts of a story like the characters and the main events.</b>
	Some can	I can talk about the important parts of a story like the characters and the main events and explain what I like about it and why.
<b><u>Maths</u></b>	All can	I can share objects into 2 equal groups and count how many in each group. I can find half of a quantity i.e playdough, water or a shape.
	Most should	I can use my fingers to find half of any number to 10. I can share objects into 2 equal groups and count how many in each group. I can find half of a quantity i.e playdough, water or a 2D shape.
	Some can	To know that doubling is the inverse to halving and two halves make a whole. Use and apply their knowledge of doubling and halving (to 10) to solve problems that involve finding half of an amount.