

Layered Targets:

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|-----------------------|-----------|---|
| <b><u>Writing</u></b> | Year R LA | Uses some clearly identifiable letters to communicate meaning.  |
|                       | Year R MA | <b>Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b>               |
|                       | Year R HA | Writes short sentences independently, sometimes linking words or clauses with 'and'.  |
| <b><u>Reading</u></b> | Year R LA | I can answer simple questions about the cover and important parts of a book ( <i>e.g. pictures, headings</i> ).                         |
|                       | Year R MA | <b>I can use the correct words to talk about the different parts of a book (<i>e.g. cover, page, line, word</i>).</b>                   |
|                       | Year R HA | I can talk about what a book might be about by looking at the cover and title.  |
| <b><u>Maths</u></b>   | Year R LA | Use everyday language related to time ie lunch time, bed time,  |
|                       | Year R MA | <b>Begin to measure time in simple ways i.e using a sand timer, stop watch</b>  |
|                       | Year R HA | Know the numbers that appear on a clock face. Begin to tell the time to the hour. Begin to apply their knowledge of time in their play. |