

Layered Targets - Foundation- Term 1

As part of our continued drive to raise standards and help the children make rapid progress, we have placed your child's individual 'targets' in reading, writing and maths on the school website under their classes 'Year Pages'. These targets will be taught regularly in each class, and form an important part of your child's learning journey. We hope you find it useful to be aware of the main 'focus' in English and maths this term, and feel that you are able to support your child's learning at home, particularly in these areas. If you would like any further information, please contact your child's class teacher via the school office. Your child should know the group they are in.

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| <u>Writing</u> | All | Begins to form recognisable letters. |
| | Most | Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. |
| | Some | Forms lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters. |
| <u>Reading</u> | All | I can have a guess at how a story might end. |
| | Most | I can retell a story using pictures. |
| | Some | I can talk about similar things that have happened to me after hearing or reading a story. |
| <u>Maths</u> | All | In practical activities count 2 objects i.e. pairs of shoes, gloves etc. Begin to count in 2's and 10's. |
| | Most | Count to 10 in 2's, Count to 100 in 10's. In practical activities count 2 objects i.e. pairs of shoes, gloves etc. |
| | Some | Solve practical problems that involve counting in 2's and 10's. |