

Foundation Layered Targets Term 1

<u>Writing</u>	All	Begin to form the first letter of their name correctly
	Most	Use a capital letter at the beginning of their name
	Some	Write their first name Write their full name
<u>Reading</u>	All	I can sometimes join in with rhyming words and repeated words from well-known (patterned) stories
	Most	I can join in with rhymes and re-tell parts of a recount / story and retell them in the correct order
	Some	I can use puppets / story sacks to re-tell rhymes and well-known stories with repeated words and phrases
<u>Maths</u>	All	I can compare two objects and say which item is long and which item is small/ tall or short. I can compare two objects and say which item is heavy and which is light.
	Most	I can order three items by height or length. I can order two or three items by weight. I can compare objects by volume full and empty.
	Some	I can begin to use equipment to weigh items and say which is heavier/ lighter and the same. I can use informal ways to measure weight (comparing cubes, toys etc) and length (using feet or hands etc) and say which is longer or shorter, taller or shorter or the same. I can compare objects by volume using the language full, empty and half full.