

## Literacy key skills – Foundation

Term 1 / Term 2 / Term 3 / Term 4 / Term 5 / Term 6

Spoken word	<ul style="list-style-type: none"><li>• Listen attentively in a range of situations (including sitting quietly) *</li><li>• Listen to stories, predicting, commenting on and questioning</li><li>• Join in with stories using repeated story language and actions</li><li>• Follow stories without pictures or props *</li><li>• Follow 2-step instructions *</li><li>• Follow multi-step instructions</li><li>• Answer 'how' and 'why' questions</li><li>• Talk in an appropriate voice (thinking about the listener)</li><li>• Use past, present and future forms of spoken language</li><li>• To extend their vocabulary, using new words *</li><li>• To use language in imaginary play and introduce a storyline *</li><li>• To link statements together and stick to a theme *</li></ul>
Reading	<ul style="list-style-type: none"><li>• To be able to rhyme and continue a rhyming string *</li><li>• To hear and say the initial sound in words *</li><li>• To segment the sounds in simple words and blend them *</li><li>• To link sounds to letters*</li><li>• To name and sound the letters of the alphabet *</li><li>• To use words and phrases they have heard in books *</li><li>• To know that information can be retrieved from books and computers *</li><li>• Read and understand simple sentences</li><li>• Use phonic knowledge to decode regular words</li><li>• Read some common irregular words (tricky/red words)</li></ul> <p>Talk about what they have read</p>
Writing	<ul style="list-style-type: none"><li>• Give meaning to marks when they draw, write and paint *</li><li>• Break the flow of speech into words *</li><li>• To use some clearly identifiable letters to communicate meaning *</li><li>• Represent some sounds correctly and in sequence *</li><li>• To write their own name *</li><li>• To write labels and captions *</li><li>• Use phonic knowledge to write words which match their spoken sounds</li><li>• To write words that are phonetically plausible</li><li>• Write irregular common words</li></ul> <p>Write sentences which can be read by themselves and others</p>